

THE LITERACY COACHING SERIES
RESEARCH INFORMING PRACTICE



VIEWING GUIDE – FOCUS ON LONG-TERM PLANNING: COACH & TEACHER MEETING

Vignette Overview: In this vignette, Stacy, the literacy coach, helps Jane, the classroom teacher, use the Gradual Release of Responsibility Model (Pearson & Gallagher, 1983) to plan instruction about inferring character traits. In addition to planning a sequential set of instructional activities, they also discuss how they will work together to deliver the instruction.

What to Look For	What I Saw and Heard	
What did Stacy do to help Jane understand all four parts of the Gradual Release of Responsibility Model (explicit explanation, modeling, guided practice, independent practice)?		
How did they plan for Stacy to be involved in the instruction? How else do you think Stacy could be involved?		
Coaching Stances	When did the coach use this stance?	What cued the coach to use this stance?
Facilitating		
Consulting		
Notes, questions, and comments about this vignette:		

Pearson, P. D., & Gallagher, M. (1983). The instruction of reading comprehension. *Contemporary Educational Psychology*, 8, 317-344.